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| **Name:Brendon** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 9** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Matariki Day / Royal Harmonics**  **Thursday:**  **Friday: Rm 22 Library Rm 21 Music** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 8: Mixture of 8 and 9 times tables**  **OR Mixture of 2,3,5,10** | | |
| **MATHS BUDDY: - 10 minutes per night.** | | |
| |  | | --- | | **These compound words have been muddled. Write the eight words correctly below: raindust, carburger, handshoe, eyeprint, horseshake, cheesport, sawdrop, fingerbrow** |   **Use this word in two sentences to show two different meanings:**  **your : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **you’re: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | |
| **READING** | | |
| **The 4 H's (Here, Heart, Hidden, Head)**  **What are the students carrying?**  **How do you think they are feeling,**  **and why?**  **Would these students live close to their school or quite far away? Why?**  **Would you like to ride a horse to school every day? Explain.** | | |
| [**www.kiwikidsnews.com**](http://www.kiwikidsnews.com/)**: Read one article. Summarise it in your own words.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **SPELLING** | | |
|  | **One synonym** | **Sentence**  **(highlight the word)** |
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| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| **Matariki – finish making your kite for the parade on Wednesday. Have fun!** | | |